

DBN Vidya Mandir, Mubarak Mandi, J&K

Principal's Report – April to May 2025

Welcome Address

It gives me immense pleasure to present my first Principal's Report at DBN Vidya Mandir, Mubarak Mandi. As I step into this role, I extend my heartfelt gratitude to the management, staff, students, and parents for their unwavering support. This report reflects the spirit of learning, collaboration, and growth that defines our school community.

Overview of Activities Conducted Before and After My Joining

With due respect, I would like to share a summary of the co-curricular activities conducted in the previous academic session. Before I joined, several meaningful events and initiatives had already been carried out following the management meeting held on 11th August 2024.

Competitions:

- Interclass Maths Quiz Competition
- Inter-House Jhula Making Competition

Celebrations and Special Assemblies:

- Foundation Day Celebration
- Navratri Celebrations
- Basant Panchami and Saraswati Pujan

Other Activities:

- On-the-Spot Oratory Competition
- Christmas Card Making
- Winter Craft Making
- Picture Composition Activity
- Group Discussion Activity
- "How to Knot a Tie" Demonstration
- Rally on "Save Electricity"
- Donation Drive
- Best Out of Waste Activity

- Moral Values Session
- “Diseases and Prevention” Awareness Activity

Examinations:

- Half- Yearly Exams: 15th October 2024
- Final Exams: 3rd March 2025

After joining, I have had the privilege to carry forward the spirit of engagement and participation that was already in motion. With guidance from the management and support from the staff, I remain committed to contributing meaningfully in the current academic session.

Beginning with the academic session 2025–26, plans are underway to build upon the foundation laid previously, with a focus on enriching students' experiences through balanced academic and co-curricular initiatives.

I. Academic Initiatives

Orientation

- First-day orientation sessions were held for staff and newly admitted Class XI students.
- **Open House**

We recently held an open house to connect with parents and understand the challenges their children are facing. The overwhelming response reflected their deep concern and support. We appreciate the valuable suggestions shared during the session.

Sports Promotion

- Initiatives have been taken to promote sports like Netball. Workshops were conducted over the past two weeks to identify students genuinely interested in pursuing the sport.
- Games are being organized based on the available space and facilities.

Supportive Academics

- Regular remedial classes are being held for academically weaker students (Classes 9 & 10).
- Weekly assessments and structured retest plans have been initiated.
- Hands-on practicals and smart classes are being conducted across all subjects.

Pedagogical Advancements

- Emphasis has been placed on Competency-Based Education as per NEP 2020 guidelines, focusing on real-life skills and conceptual understanding rather than rote learning.

Examples:

- In Math, students solve real-world problems like measuring area during activities instead of merely memorizing formulas.
- In EVS, students learn about plant life by growing seeds in pots.
- Skill Development Meetings are being held to integrate RWLS (Reading, Writing, Listening, Speaking) into teaching.
- RWLS skill enhancement is now a structured part of the school timetable.
- Subject-wise worksheets aligned with examination patterns have been introduced.

Academic Planning

- The Yearly Plan for 2025–26 has been implemented with a month-wise syllabus breakup.
- Board class teachers have been instructed to complete the syllabus by **31st October** to allow time for **three Pre-Board Exams**.
- Standardized documentation registers have been introduced for cleanliness, the computer lab, and the science lab.
- The **Campus Care App by Entab** is being utilized for communication and worksheet uploads.

Temporary Administrative Support

- In view of the absence of a designated supervisor, **Mr. Raju (Senior Teacher)** has been temporarily assigned to oversee the support staff and ensure work is carried out efficiently, as his current teaching load permits this additional responsibility.

System Improvements

- Parent and Student Event/Sports Outpass systems have been introduced to ensure efficient movement management.

II. Character Building & Moral Education Initiatives

Special Morning Assemblies

- Thematic assemblies were conducted on values such as honesty, respect, discipline, gratitude, and perseverance.

- A daily “Thought for the Day” encouraged ethical and moral reflection.
- Student-led speeches highlighted moral values and Indian cultural wisdom.
- News updates—local, national, international, and sports—enhanced global awareness.
- Current affairs quizzes helped keep students informed and engaged. (To encourage consistent participation and reinforce positive behavior, students are regularly rewarded with toffees and pencils during current affairs quizzes).
- Urdu and Hindi language assemblies enriched cultural and linguistic understanding. (In alignment with NEP 2020’s emphasis on promoting regional languages, we plan to conduct future assemblies in Dogri to further strengthen local cultural identity and linguistic diversity).
- To instill spiritual values from an early age, kindergarten students begin their day by chanting mantras upon entering the school premises.

Integrated Moral Education

- Fortnightly value-based talks were conducted during assemblies.
- Classroom discussions were held on empathy, responsibility, and truthfulness.

Storytelling Sessions

- Monthly sessions featured stories.

Character-Building Activities

- Pledge-taking ceremonies focused on core values.
- Role-plays and skits were performed, including one titled “*Choosing the Right Path*” on the occasion of **Lord Parshuram Jayanti**.

Heritage and Cultural Awareness

- On **World Heritage Day**, students created posters and participated in quizzes.
- Activities included a visit to the **Dogra Art Museum**, a recreated **Tawi River** setup with **Tawi Aarti**, and historical site mapping by primary students.
- Storytelling sessions focused on the rulers of Jammu & Kashmir, aiming to deepen students' understanding of their heritage and help them connect with the school's and region's rich legacy

Celebration of Moral Days

- **Earth Day (April 22)**: Emphasized environmental responsibility.

- **World Red Cross Day (May 8):** Focused on kindness and service.

Teacher Alignment

- Teachers have been encouraged to embed moral learning into their subject content.
- Staff members have been trained to lead by example in both conduct and communication.

Kindergarten Activities

A series of thoughtfully planned activities were conducted to support holistic development in young learners, focusing on cultural awareness, fine motor skills, creativity, and real-world learning:

1. Cultural and Moral Awareness

- **Navratri Activity:** Children learned the significance of Navratri through storytelling and created dancing/dandiya doll crafts.
- **Baisakhi Celebration:** Students engaged in role play and crafted corn and kite models to understand the festival's cultural roots.
- **World Heritage Day:** Children learned about DBN Mubarak Mandi School and the historical significance of Jammu Tawi.

2. Environmental Awareness

- **World Earth Day:** Students participated in a role play titled "Don't Cut Trees" and completed earth-themed crafts to build environmental consciousness.

3. Health and Hygiene

- **World Health Day:** Focused on the importance of hygiene and yoga through interactive activities promoting healthy habits.

4. Real-World Learning & Community Interaction

- **Labour Day (May):** A field trip to the post office, police station, and fire station helped children understand the vital role of community helpers.

5. Foundational Skills Development

- **Fine Motor and Gross Motor Skills Activities:** A variety of exercises were designed to enhance coordination, balance, and motor skills.
- **Bagless Day:** Included storytime, speaking skills activities, and hands-on learning for fine motor development.

6. Language and Literacy Development

- **Storytelling Session:** Featured the classic tale “Three Pigs and the Fox” to enhance listening and comprehension skills.

7. Safety Awareness

- **Earthquake Mock Drill:** Taught students basic safety procedures and how to respond in emergencies.

8. Emotional Well-being and Expression

- **Mother’s Day Celebration:** Activities encouraged children to express love and appreciation for their mothers.
- **Earth Day** activities included watering plants to foster a sense of care, responsibility, and emotional connection with nature.
- **Red Day:** Reinforced colour recognition through themed activities in a fun and interactive manner.

Classes I–XII Activities/Events

April

1. Ice-Breaking Activity
2. Visit to Temple (Navratri)
3. World Health Day
4. Baisakhi
5. Ambedkar Jayanti
6. Hindi Writing Skill Activity
7. World Heritage Day
8. Poetry Recitation
9. World Earth Day
10. World Malaria Day (a team of doctors visited the school to raise awareness among students about malaria prevention and healthy practices.)
11. **Participation in Jammu District Sports Climbing Championship** organized by the Mountaineering Association of J&K at Sprawling Buds

May

1. Labour Day
 2. Mother's Day
 3. Red Cross Day (Nukkad Natak on Drug Abuse)
-

Special Assemblies and Celebrations

1. Navratri
 2. World Health Day
 3. Mahavir Jayanti
 4. Baisakhi
 5. Ambedkar Jayanti
 6. World Heritage Day
 7. Urdu Assembly
 8. Malaria Day
 9. Labour Day
 10. Mother's Day
-

Inter-Class Competitions

1. Kite Flying
2. Bulletin Board Decoration

Inter-House Competitions

1. Bulletin Board Decoration
2. Badminton Competition

Inter-School Competitions

1. **Kho-Kho:** The boys' team reached the semi-finals at SOS School.

2. **Kabaddi (U-17):** Team secured 2nd place in finals; selected players progressed to the district team.
 3. **Badminton (U-14):** Students Virat and Anirudh were selected for the Inter-Zonal level.
-

Staff Meetings

Staff meetings were held for Yearly Planning, Academic and Examination coordination, Sports Department review, and Structured Curriculum discussions for English and Maths teachers.

Programmes / Workshops

1. Orientation for Class XI
 2. World Health Day Awareness Session (Speaker: Dr. Vikas Sharma)
 3. **Principals' Summit** on "*Revisiting School Discipline*" held at Carmel Convent School, Jammu, on 2nd May 2025
-

VII. Admissions Update

- Healthy student intake recorded from Pre-Primary to Senior Secondary levels.
 - Stream allocation process for Class XI is currently underway.
-

VIII. Administrative Progress

- Departmental meetings conducted for Academic, Examination, Sports, and Skill Enhancement Planning.
-

IX. Staff Development Programmes

- Orientation sessions held for staff, with detailed academic year planning.
- World Health Day workshop conducted by Dr. Vikas Sharma.
- Student Counselling Session facilitated by PGT staff.

- Participation in the **Principals' Summit** at Carmel Convent School, Kunjwani, focusing on school discipline.
-

X. Special Observations

- Strong emphasis on **Activity-Based Learning** across all grades.
- Enhanced **Parent-Teacher Communication**, particularly for academically weaker students.
- Active promotion of **Value-Based Learning** and **Teamwork** among students and staff.

JKBOSE Board Examination Results Update (2024–25)

Class 10 Highlights: Our students have excelled with an impressive set of results. Congratulations to the top scorers: Aarya Sharma – 97.8% Avni Nanda – 97% Naman Sharma – 96.8% Avni Sharma – 96% Pavani Gupta – 96% Sofia Khatun – 94.8% Banita Santra – 90.4%

Class 12 Summary: Out of 28 students, 25 successfully cleared the board examination, achieving an overall pass percentage of 89.29%, with 18 students securing Distinction. Top Performers: Shambhavi – 94.2% (Humanities) Rishit Agarwal – 94% (Humanities) Tejasvi Pandita – 94% (Science) Danish Gupta – 90% (Commerce)

Conclusion

As we review the progress of April and May 2025, it is encouraging to see the academic year take off with structured focus and clarity. With a strong start rooted in both academic rigor and character development, DBN Vidya Mandir continues its journey toward holistic growth and value-driven education.

I sincerely thank the Management Committee for its continued guidance and support. The dedication of our staff and the enthusiasm of our learners have laid a promising foundation for the year ahead. I look forward to our continued collaboration as we work together to uphold the school's mission and strive for excellence in every sphere of student development.